

VICTORIA & ESQUIMALT POLICE BOARD

November 13, 2024

Nicole Duncan Chair, Board of Education

Via Email

Dear Nicole:

RE: School District 61 (SD61) Board of Education Request for Information

The Victoria and Esquimalt Police Board has reviewed the written request from School District 61's Board of Education, dated May 28, 2024. The request seeks insight into youth-related gang activity and police involvement in schools. This report will address key items directly related to the mandate of the Analysis & Intelligence Section (AIS) and the Mobile Youth Services Team (MYST). These items include data on gang activity and police calls to SD61 schools, along with qualitative observations from the MYST team regarding the current climate in the schools.

Data and Findings

1. Gang Recruitment and Criminal Activity Involving Youth (2015 to Date)

Most information related to gang recruitment and criminal activity is classified, due to its sensitive nature. AIS holds intelligence derived from covert operations, victim statements, and other confidential sources that cannot be disclosed. However, we can confirm that gang members have been observed associating with school-aged youth within SD61, and arrests have been made that confirm the involvement of youth in criminal activities. In a 2024 VicPD investigation, police officers observed gang members in the vicinity of SD61 schools associating with school-aged youth. One gang member was later arrested within meters of a SD61 school, and the evidence located during the arrest confirmed criminal activity connected with school children.

Aside from the above sources of information, officers may create files and document gang-related information in PRIME as "Intelligence – Gang Info." These files are not specific to activity involving schools and are used to document all interactions with individuals associated with gang activity. An AIS crime analyst compiled the available data in relation to these intelligence files as shown in the table below (PRIME Gang Intelligence Files).

Prime Gang Intelligence Files						
Year	Files					
2015	16					
2016	19					
2017	11					
2018	10					
2019	24					
2020	12					
2021	12					
2022	13					
2023	21					
2024*	11					

^{*}January 1st to July 22nd 2024

2. Police Calls to SD61 Schools (2015 to Date)

AIS compiled data on police calls for service to middle and high schools within SD61. A detailed breakdown of police calls per school is available in Appendix A (Police Calls for Service to Victoria Schools).

3. Vulnerable Policy and Procedure

With respect to any and all Victoria Police policies and procedures related to vulnerable populations (including Youth), the VicPD policy analyst has provided thirteen (13) policies that match the criteria requested. These policies are attached in Appendix B. Any redactions applied were for operational reasons.

Insights from the MYST Team

The Mobile Youth Services Team (MYST) has closely worked with school administrations and students in SD61. Below is a summary of their key observations:

- Underreporting of Issues: MYST has observed delayed and underreporting of both potential
 crimes and actual criminal offenses. Conversations with school staff and students confirm
 that many incidents go unreported due to fear of retaliation from other youth or distrust of
 police involvement.
- Impact of School Liaison Officers: Many students, particularly those involved in gangs, have expressed that the presence of a School Liaison Officer (SLO) could have helped them avoid gang involvement. The absence of a familiar police figure within the schools deprives students of a resource they could turn to in times of need.
- Student, Staff, and Parent Feedback: During school presentations, MYST consistently receives reports of bullying, online threats, weapons possession, drug dealing, assaults, and general feelings of insecurity within school environments. This reinforces the need for a consistent police presence to establish trust and prevent concerning situations regarding safety from escalating.
- Perceptions of Police: There is a growing trend where students fear police, a perception that has been shaped by social messaging. This is particularly concerning given the rising levels of

anxiety and depression among youth. Police presence in schools could play a vital role in countering this narrative and building trust.

- Vulnerable Youth and Newcomers: Newcomers to the community, many of whom have fled unsafe environments, are often prime targets for gang recruitment. Positive relationships with police could provide these vulnerable youth with the support and security they need to resist such influences.
- Community Perspectives: Contrary to some public perceptions, both Black and Indigenous communities within SD61 have communicated that they view police presence in schools as an opportunity to foster positive relationships, build capacity, and offer youth healthier choices.

Conclusion

This report has highlighted both statistical and qualitative insights into the gang-related activities and policing challenges in SD61 schools. While statistical data provides a glimpse into the patterns of criminal activity and police callouts, the qualitative observations from the MYST team offer crucial context about the real challenges faced by students, staff, and police agencies. We recommend that our data be considered in context, and in conjunction with, the Worrisome Online Behaviour (WOB) reports provided monthly to SD61 by Safer Schools Together.

Addressing these issues requires a balanced approach that includes reintroducing trusted police figures in schools, fostering positive relationships, and creating an environment where youth feel safe reporting criminal activity. The Victoria and Esquimalt Police Board remains committed to supporting SD61 and working collaboratively to create safer school environments.

Sincerely,

Micayla Hayes, Chair

Victoria & Esquimalt Police Board

Encl.

	Police Calls for	Servi 015-2	ice to	Victo	ria Sct	nools					
Court of College Address	[24/7, 365 & By								_		
Count of Calls By Address Schools	Year						2021				Grand Total
= Elementary Schools = George Jay Elementary	110 13	86 8	104 22	107 23	21	16	20	116 44	104 24	56 6	197
Assist Other	3	1	6	12 6		1	7 4	6 9	7	1	54 42
Property Social Order	2 5	1	9	4	7	10	7	5 22	2 5	1	14 73
Traffic Violence	1	1	1	1	2	1	1	2	2		5
James Bay Community Schoo	33	14	11	6	6	15	16	12	8	4	125
Assist Other	6	6 2	3 4	1	1	3 5	6	7	2		32 29
Property Social Order	3 22	2	1	1	2	2	2	4	1	2	13 42
Traffic							2	_	_	1	3
- Macaulay Elementary	1 8	2 8	15	18	14	1 5	13	8	8	1 13	110
Assist Other	4 2	3	1 8	- 4 7	7	1	7	3 4	3	3 6	26 46
Property Social Order	1	2	1	1 2	2	1	1 2		2	2	5 19
Traffic			1		1		1	1	1		5
Violence - Margaret Jenkins Elementary	2	1 6	1 4	4 5	12	12	9	6	2	2	9 59
Assist Other	1	- 4	1	2	7	5	1	2	1	1	11
Property Social Order		1	2	1	2	1	2		1		8
Traffic		_	1		1	- 6	2	4			8
Violence □ Oaklands Elementary	13	10	11	14	13	14	9	12	22	10	2 128
Assist Other	4 7	5	6	3 6	5	1 4	3	1 5	3	4	
Property	í			3		5		1	6	1	17
Social Order Traffic	1	1		1	1	3	1	3	4	1	15 2
Violence = Quadra Elementary	7	1 14	13	1 15	1 13	21	7	2 18	14	10	132
Assist Other	4	6	6	5 2	1 2	4	1	5	3	3	38 37
Property		1			2	- 4		1	2		10
Social Order Traffic	1	3 2	1	6	4	6	1	2	2		25 10
Violence = Sir James Douglas Elementar	6	9	2	2	8	2	1	3	4	5	12 60
Assist	1	6	1		2	1	1	1	2		15
Other Property	1	2	1	1	3	3 1	1	1		1	15 6
Social Order Traffic	4	1		- 5	1	3	-		- 4	2	20
Violence = South Park Family School	12	3	5	8	12	19	4	2	1 9	1	2 75
Assist	4		1	4	6	3	1	1	4		24
Other Property	2 2	1	1	1	3	7	1		1		12 16
Social Order Traffic	3	1	1	2	1	4	1	1	1		15 2
Violence	1		_	1		2	1		2	1 2	6
- Sundance-Bank Elementary Assist					1	ŕ	7		3		15 1
Other Property							4		1	1	6
Social Order = Victor School	4	5	6	4	6	2	3 5	4	1 4	3	6 43
Assist	2	1 2		1	1	1	2	1	1 2	3	13
Other Property		1	5 1	2	1		2	2	1		17 8
Social Order - Victoria West Elementary	2	9	15	6	5	6	1 5	8	3	1	5 70
Assist Other	4	2	5	1	2	2	3	1	1		19 17
Property	4	3	4	1	1 2	3	_		1		24
Social Order Traffic	1	1	2	1	- 4	3	_	5	- 1		
Violence - High Schools	138		1							1	4
- Esquimalt High School		115	131	102	101	77	73	1 59	64	44	4
	33	39	131 42	102 26	15	31	31	59 25	17	44 12	904 271
Assist Other		39 9 10	131 42 9	102 26 5	15 3 7	31 7 8	31 8 10	59 25 6 3	17 6 6	44 12 4 3	4 904 271 68 82
Assist Other Property Social Order	33 11	39 9 10 7 8	131 42 9	102 26	15 3 7 2	31 7 8 6	8 10 2 2	59 25 6 3 3	6 6 1	44 12 4	4 904 271 68 82 32
Assist Other Property	33 11 8	39 9 10 7	131 42 9 17 4	102 26 5 10 4	3 7 2	31 7 8 6 6	8 10 2	59 25 6 3	17 6 6	44 12 4 3 3	4 904 271 68 82 32
Assist Other Property Social Order Traffic Violence - SJ Burnside Continuing Ed	33 11 8	39 9 10 7 8	131 42 9 17 4 11	102 26 5 10 4 4	15 3 7 2 1	31 7 8 6 6 2 2	31 8 10 2 2 2 7	59 25 6 3 4 1 8	17 6 6 1 1 1 2	44 12 4 3 3 2	4 4 904 271 68 82 32 50 7 32 65
Assist Other Property Social Order Traffic Violence -SI Burnside Continuing Ed Assist Other	33 11 8	39 9 10 7 8	131 42 9 17 4 11	102 26 5 10 4 4	15 3 7 2 1 2 14 2 4	31 7 8 6 6 2 2	31 8 10 2 2 2 7 17 3 5	59 25 6 3 3 4 1 8 11 2	17 6 6 1 1 1 2 11 4 3	44 12 4 3 3	4 904 271 68 82 32 50 7 32 65 14
Assist Other Property Social Order Traffic Violence - SJ Burnside Continuing Ed Assist	33 11 8	39 9 10 7 8	131 42 9 17 4 11	102 26 5 10 4 4	15 3 7 2 1 2 14	31 7 8 6 6 2 2 2	31 8 10 2 2 2 2 7 17 3 5	59 25 6 3 3 4 1 1 8 11 2 2	17 6 6 1 1 1 2 11 4	44 12 4 3 3 2	4 4 4 904 271 68 82 32 50 7 32 65 14 19
Assist Other Property Social Order Traffic Violence - SJ Burnside Continuing Ed Assist Other Property Social Order Violence	33 11 8	39 9 10 7 8	131 42 9 17 4 11	102 26 5 10 4 4	15 3 7 2 1 2 14 2 4 4	31 7 8 6 6 2 2 2 8 2 4	31 8 10 2 2 2 2 7 17 3 5	59 25 6 3 3 4 1 1 8 11 2 2	17 6 6 1 1 1 2 11 4 3	44 12 4 3 3 2	4 4 4 904 271 68 82 32 50 7 32 65 14 19 14 13
Assist Other Property Social Order Traffic Violence - SJ Burnside Continuing Ed Assist Other Property Social Order Violence - SJ Willis Assist	33 111 8 111 3 50	39 9 10 7 8 1 4 4	131 42 9 17 4 11 1	102 26 5 10 4 4 3	15 3 7 2 1 14 2 4 4 4 4	31 7 8 6 6 2 2 2 8 2 4	31 8 10 2 2 2 2 7 17 3 5	59 25 6 3 3 4 1 1 8 11 2 2	17 6 6 1 1 1 2 11 4 3	44 12 4 3 3 2 4 1 1	4 4 4 904 2/1 68 82 32 50 7 32 65 14 19 14 13 5 20 43
Assist Other Property Social Order Traffic Violence - 53 Burnside Continuing Ed Assist Other Property Social Order Violence - 53 Willis Assist Other Other Other Property	333 111 8 211 3 3 50 131 6 5	39 9 10 7 8 1 4 4 4 7 9 6 5	131 42 9 17 4 11 1 36 11 6	102 26 5 10 4 4 3 3	15 3 7 2 1 2 4 4 4 4 2 9 9	31 7 8 6 6 2 2 2 8 2 4	31 8 10 2 2 2 2 7 17 3 5	59 25 6 3 3 4 1 1 8 11 2 2	17 6 6 1 1 1 2 11 4 3	44 12 4 3 3 3 2 4 1 1 1 2 2	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
Assist Other Property Social Order Traffic Violence - SJ Burnide Continuing Ed Assist Other Property Social Order Violence - SJ Willis Assist Other Property Social Order Traffic	33 111 8 111 3 3 50	39 9 10 7 8 1 4 4 4 9 6 5 5 24 2	131 42 9 17 4 11 1 36 11 6	102 26 5 10 4 4 3 3 28 4 5 11 6	15 3 7 2 1 2 2 4 4 4 4 4 6 5 5	31 7 8 6 6 2 2 2 8 2 4	31 8 10 2 2 2 2 7 17 3 5	59 25 6 3 3 4 1 1 8 11 2 2	17 6 6 1 1 1 2 11 4 3	44 12 4 3 3 2 4 1 1 1 2	4 4 4 4 4 4 9 904 4 1 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
Assist Other Property Social Order Traffic Violence - SJ Burnside Continuing Ed Assist Other Property Social Order Violence - SW Willis Assist Other Property Social Order Traffic Violence Traffic Violence	33 111 8 111 3 3 50 123 6 5 5 25	39 9 10 7 8 1 4 4 9 6 5 24 2	131 42 9 17 4 11 1 1 6 3 13 13 12	28 4 5 28 4 5 28 4 5 1 16	15 3 7 2 1 14 4 4 4 4 4 6 5 12 11	31 7 8 6 6 2 2 2 8 2 4 2	31 8 10 2 2 2 7 7 3 5 5 1 3	59 25 6 3 3 4 1 1 8 11 2 2 2 1 4 4 2 2 2	17 6 6 1 1 1 1 2 2 11 4 3 4	444 122 4 3 3 2 4 1 1 1 2 2 16 2 13	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
Assist Other Property Social Order Traffic Violence - SJ Burnside Continuing Ed Assist Other Property Social Order Violence - SJ Willis Assist Other Property Social Order Violence - Traffic Violence Violence - Victoria High School Assist	33 111 8 111 3 3 500 113 6 5 25 11 55 12	39 9 10 7 8 1 4 4 4 4 5 5 24 2 2 7	366 3131 322 342 343 343 343 343 343 343 343 343	288 4 5 100 286 4 4 4 3 3 288 4 5 11 16	15 3 7 2 1 14 2 4 4 4 4 6 5 12 11 14	31 77 88 66 66 22 22 44 22 11	31 8 10 2 2 2 2 7 17 3 5 5 5 1 3	599 255 6633 341 1188 111 2221 1422	17 6 6 1 1 1 2 11 4 3 4	444 33 33 2 44 11 11 11 11 16 22 11 13	4 4 4 9000 9000 9000 9000 9000 9000 900
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Assist Other Property Social Order Traffic Violence - SJ Burnside Continuing Ed Assist Other Property Social Order Violence - SJ Willis Assist Other Property Social Order Property Social Order Traffic Violence - Victoria High School Assist Other Property Social Order Traffic Violence - Victoria High School Assist Other Property Social Order Traffic Violence - Middle School	33 111 8 111 3 3 50 13 6 5 5 5 15 1 25 24 4 7 7 29	399 900 7788 1144 4799 665 544 221 1299 440 222 2377 266	131 42 9 9 17 4 11 1 1 1 36 6 3 3 13 12 2 15 5 5 4 4 2 4 4 2 4 4 1 1 1 1 1 1 1 1 1 1 1 1	288 4 4 5 1 1 1 1 6 6 1 9 1 9 1 9 1 9 1 9 1 9 1 9	15 3 3 7 7 2 2 1 1 1 2 2 4 4 4 4 4 4 4 4 4 4 4 4 4	311 77 86 66 66 22 2 2 2 4 4 1 1 1 1 2 377 4 8 8 8 1 2 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	31 8 8 100 2 2 2 2 2 7 7 17 3 3 5 5 1 1 3 3 4 7 7 4 9 9 1 1 30 21 1	255 6 6 3 3 3 4 4 1 1 1 1 2 2 2 2 4 4 2 2 2 4 4 1 1 1 1	366 6 1 1 1 2 2 2 1 1 1 4 4 3 3 4 4 4 3 5 5 5 1 5 1 5 1 5 1 5 1 5 1 5 1 5 1 5	444 122 4 3 3 3 2 2 1 1 1 1 2 2 1 1 3 3 4 4 1 1 1 2 2 1 3 3 4 4 4 4 1 3 3 4 4 1 3 4 1 3 4 4 4 4	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
Assist Other Property Social Order Traffic Violence - SJ Burnside Continuing Ed Assist Other Property Social Order Violence - SJ Willis Assist Other Property Social Order Violence - Violence - Violence Violence Violence - Violence - Victoria High School Assist Other Property Social Order Traffic Violence - Violence - Violence - Middle Schools	333 111 8 111 3 3 5 13 6 5 5 25 12 4 7 29 29 3 42 25 6 6	39 9 100 7 7 8 8 8 1 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	131 422 9 9 9 17 4 11 1 1 1 1 6 6 3 3 1 3 1 2 1 1 5 3 1 7 1 1 1 1 5 5 5 5 5 5 5 5 7 7 7 8 7 8 7 8 7 8 7 8	288 4 4 5 5 116 116 116 116 116 116 116 116 116	15 3 3 7 7 2 2 1 1 1 2 2 4 4 4 4 4 4 4 4 4 4 4 4 4	31 77 86 66 66 22 24 4 22 4 1 1 1 1 2 37 4 4 8 8 1 2 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	31 8 100 2 2 2 7 7 17 3 3 5 5 5 5 1 1 3 3 4 4 7 7 4 9 9 9 9 9 1 1 1 1 1 1 1 1 1 1 1 1 1 1	23 24 5 5 10 2 2 2 3 3 4 4 1 1 1 2 2 2 2 4 4 5 5 1 0 1 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1	17 6 6 6 1 1 1 2 2 1 1 1 4 4 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4	44 122 4 4 2 2 2 1 1 1 1 1 2 2 2 2 2 2 2	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
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Assist Other Property Social Order Traffic Violence - SJ Burnside Continuing Ed Assist Other Property Social Order Violence - SJ Willis Assist Other Property Social Order Traffic Violence - Vidence - Violence - Vidence - Rodcheights Middle School - Assist	33 11 8 11 3 3 50 12 50 12 4 7 29 29 3 42 25 6 6 4 7 7	99 910 10 11 11 12 2 10 10 10 10 11 11 12 2 10 10 10 10 10 10 10 10 10 10 10 10 10	366 31 32 366 31 31 31 31 31 31 31 31 31 31 31 31 31	288 4 4 5 1 1 1 1 6 2 4 8 8 1 0 0 1 9 4 4 9 2 2 2 2 2 3 3 3	15 3 7 7 2 2 14 4 4 4 4 4 6 6 5 12 1 1 1 1 4 7 7 7 1 1 1 1 1 1 1 1 1 1 1 1	31 77 88 66 66 62 2 2 2 4 4 1 1 1 1 1 1 2 9 9 4 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	31 8 10 2 2 2 7 7 17 3 5 5 1 3 3 4 4 9 9 1 1 5 6 6 6 6 8 9 1 9 1 9 1 9 1 9 1 9 1 9 1 9 1 9 1 9	233 255 266 333 344 11 222 244 22 244 551 100 11 11 11 11 11 11 11 11 11 11 11 1	366 366 39 39 35 420 311 420 420 420 420 440 440 440 440 440 440	12 12 13 3 4 4 1 1 1 3 3 4 1 1 1 1 1 3 3 4 1 1 1 1	4 4 4 4 9 9 4 9 4 9 1 9 1 9 1 9 1 9 1 9
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Analyst notes:

- -YTD = Jan 1st July 22nd, 2024.
- -Data is captured 24/7, 365 days a year (excluding 2024), i.e., is captured both when school is out and when school is in.
- -There is no data for SJ Willis between 2020 and April 2024. This was Vic High's temporary location during renovation. Calls for service at this location, during this period, are found under Victoria High School. The rest of Vic High's data reflects calls for service at Grant St.

Appendix B

- 1. AA120 Unbiased Policing (Page 6)
- 2. AC230 Fair and Impartial Policing (Page 12)
- 3. OB050 Protection of Children and Families (Page 16)
- 4. OB120 Mental Health and Substance Use (Page 18)
- 5. OB180 Missing Persons_Redacted (Page 30)
- 6. OB305 Hate Crimes_Incidents_Redacted (Page 46)
- 7. OD120 Searches Redacted (Page 51)
- 8. OD180 Young Persons (Page 79)
- 9. OD200 Victim Services Policy (Page 82)
- 10. OJ100 Jail Operations and Prisoner Care_Redacted (Page 88)
- 11. OK010 Interpreters and Translators (Page 151)
- 12. OK185 Safe Access to Schools_draft (Page 155)
- 13. OM030 School Liaison_draft (Page 161)